Paragraph Writing Rubric

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| **Criteria** | **Core** | 4 | 3 | 2 | 1 |
| **Main IdeaTopic Sentence** | [ELA1.E.SW2D.03.01](http://www.nylearns.org/standards/standard_tree.asp?StandardID=6222&lev=core)**Write a main idea and support it with facts and details** | Strong main idea/ topic sentence is clear, and is restated in the closing sentence. | Adequate main idea/ topic sentence is restated in the closing sentence. | Main Idea/ topic sentence is unclear is weakly restated in the closing sentence. | Main Idea/ Topic sentence is unclear and is not restated in the closing sentence. |
| **Supporting Details**  | [ELA1.E.SW2B.03.03](http://www.nylearns.org/standards/standard_tree.asp?StandardID=4465&lev=core)**Understand that the supporting sentences in a paragraph should work together to tell more about the main idea** | Each paragraph has three or more supporting detail sentences that relate to the main idea. | Each paragraph has two supporting detail sentences that relate to the main idea. | Each paragraph has one supporting detail sentence that relates to the main idea. | Each Paragraph has no supporting detail sentences that relate to the main idea. |
| **Observes Basic Writing Conventions** | [ELA1.E.SW2G.03.03](http://www.nylearns.org/standards/standard_tree.asp?StandardID=6986&lev=core)**Use basic punctuation correctly** [ELA1.E.SW2G.03.06](http://www.nylearns.org/standards/standard_tree.asp?StandardID=6989&lev=core)**Know and correctly spell level appropriate high frequency words** [ELA1.E.SW2G.03.10](http://www.nylearns.org/standards/standard_tree.asp?StandardID=6993&lev=core)**Use correct verb tense when writing** | Contains few, if any punctuation, capitalization, and spelling errors. | Contains several errors in punctuation, spelling or grammar that do not interfere with meaning. | Contains many errors in punctuation, spelling and/or grammar that interferes with meaning. | Contains many errors in punctuation, spelling and/or grammar that make the piece illegible. |
| **Neatness** | [ELA1.E.SW2G.03.01](http://www.nylearns.org/standards/standard_tree.asp?StandardID=6984&lev=core)**Use correct letter formation in print and cursive** | Legibly handwritten or typed with no distracting errors. | Legibly written, easy to read with 1-2 distracting errors. | Several distracting errors that make portions difficult to read. | Many distracting errors making it illegible. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_ Total Score\_\_\_\_\_\_\_\_